



Reducing Our Class's Carbon Footprint

Using the T-chart below, list classroom areas on the left and any related actions that could affect the the class's carbon footprint on the right. See examples below.

Classroom Area	Action
Doorway light switch Window bay	Turning overhead lights on and off Opening/closing windows to regulate temperature
	OFF



Which action do you think your class should follow?

> What area does this plan address?

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		ght make it difficult to implement the plan and how can you address them?
	•	
If this plan is chosen by the class, how do you plan on implementing it? Describe your plan in 5 steps or fev Step 1: Step 2: Step 3: Step 4:		
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Step 1:		
Step 2:	lf this plan is ch	osen by the class, how do you plan on implementing it? Describe your plan in 5 steps or fewe
Step 2:		
Step 2:	Step 1:	
Step 2:		
Step 3:		
Step 3:	Step 2:	
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Step 4:	Ston 3.	
	otep 5	
Step 5:	Step 4:	
Step 5:		
Step 5:		
	Step 5:	

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