

# Is It Only Natural? Evaluation Rubric

## TEACHER PAGE

### Sample Rubric for Global Climate Change Argumentation

	Level 4	Level 3	Level 2	Level 1
Claim	Claim clearly states a position on present day contributions to atmospheric carbon and is well written.	Claim is on global present day contributions to atmospheric carbon and states a position, but is poorly written.	Claim is made on present day contributions to atmospheric carbon, but position is not evident and is poorly written.	Student make a poorly written claim that is off topic.
Evidence	Amount of evidence stated is complete, and based on valid data from graph or data table, and is well written.	Amount of evidence stated is adequate but not complete, is based on data table or graph, and is well written.	Amount of evidence is not adequate, but based on data table or graph, and is adequately written.	Evidence is sparse, is not based on data table or graph, and is poorly written.
Reasoning	Reasoning supports claim, is scientifically correct, is validated by evidence and is well written using correct vocabulary and terminology	Reasoning supports claim, is scientifically correct, is validated by evidence, but is poorly written or does not include appropriate vocabulary or terminology.	Reasoning supports claim, but does a fair job of tying in evidence, and is poorly written or does not include appropriate vocabulary or terminology.	Reasoning does not support claim and does not include evidence.