

Invasive Species Evaluation Rubric

TEACHER PAGE

Use a rubric, such as the sample, to evaluate students' presentations.

	Level 4	Level 3	Level 2	Level 1
Where the species came from	Detailed information is given on where species came from.	Some information is given on where the species came from.	Limited information is given on where the species came from.	No information is given on where the species came from.
How the species got to your state	Detailed information is given on how the species got to the local ecosystem.	Some information is given on how the species got to the local ecosystem.	Limited information is given on how the species got to the local ecosystem.	No information is given on how the species got to the local ecosystem.
Where in the United States the species lives	Detailed information is given on where in the United States the species lives (including a map).	Some information is given on where the species lives in the United States, but it is incomplete or the map is incorrect.	Limited information is given on where the species lives in the United States, or the map is missing.	No information is given on where the species lives in the United States.
What problems the species causes in the local ecosystem	Detailed information is given on problems the species causes in the local ecosystem (including effects on the transfer of energy).	Some information is given on problems the species causes in the local ecosystem (including effects on the transfer of energy).	Limited information is given on problems the species causes in the local ecosystem (including effects on the transfer of energy).	No information is given on problems the species causes in the local ecosystem (including effects on the transfer of energy).
Suggestions for controlling the species	Detailed information is given on suggestions for controlling the species.	Some information is given on suggestions for controlling the species.	Limited information is given on suggestions for controlling the species, or the suggestions are not environmentally friendly or practical.	No information is given on suggestions for controlling the species.
Sources identified	Three or more sources are identified.	Two sources are identified.	Only one source is identified.	No sources are identified.