

Performance Assessment Sample Rubric

TEACHER PAGE

Use a rubric, such as the example provided below, to evaluate students' ability to demonstrate Level A performance expectations.

Tree picture	4 Points Picture of tree is labeled correctly with all 6 elements: roots, trunk, bark, branches, leaves and seeds.	3 Points Picture of tree is mostly labeled correctly, except for 1 or 2 elements.	2 Points Picture of tree contains significant errors or is missing 3–4 elements.	1 Point Picture of tree is missing 5 or more elements.	
Part 1 How are you like and different from a tree?	Student identifies at least 5 similarities and differences, expressing that trees and people need food and water but get both in different ways.	Student identifies at least 4 similarities and differences, including that trees and people need food and water but get both in different ways.	Student identifies at least 3 similarities and differences, including that trees and people need food and water but get both in different ways.	Student identifies fewer than 3 similarities and differences, and struggles to articulate that trees and people need food and water but get both in different ways.	
Pictures from Adopt a Tree, step 10	Pictures of trees are accurate for the season and weather is accurately tallied using icons.	Pictures of trees are mostly accurate for the season and weather is mostly accurately tallied using icons.	Pictures of trees contain significant errors for the season or weather tally includes significant errors.	Pictures of trees contain significant errors for the season and weather tally includes significant errors.	
Part 2 Oral explanation	Students can accurately describe key seasonal patterns and their relationship to trees.	Students can accurately describe most of the key seasonal patterns and their relationship to trees.	Students can describe some of the patterns and relationships to trees.	Student struggles to identify any weather patterns and/or relationships between weather and trees.	

Total:

/16

K-2